



Spring 2018 Newsletter

January, 2018

TEXAS WOMEN IN HIGHER EDUCATION E-NEWSLETTER

TWHE Mission: Developing, advancing and supporting women who hold or aspire to leadership roles in higher education

TWHE 2018 Conference Registration Now Open!

2018 TEXAS WOMEN IN HIGHER EDUCATION CONFERENCE

ON THE RIGHT TRACK: PREPARING TO LEAD FULL STEAM AHEAD

**SUNDAY, APRIL 15 –
TUESDAY, APRIL 17, 2018**

**EMBASSY SUITES BY HILTON
DALLAS FRISCO HOTEL CONVENTION
CENTER & SPA**

[Conference Registration Link](#)

[Hotel Registration Link](#)

[Conference Agenda Link](#)



President's Welcome

Happy New Year!

It's amazing how fast the fall semester flew by. Many of us had a rough start to last semester because of Hurricane Harvey's unwelcomed visit in late August. But in the midst of the flooding and devastation, it was truly inspiring to see so many people in our communities pull together to help out friends, neighbors, colleagues and students. For those of you that were damaged by Harvey, I hope the recovery process is going well and that your family is safe.

One of the many things I like about working in higher education is that each semester feels like a new beginning. We still have to assess the past and deal with issues from previous semesters while simultaneously starting to plan for the next school year. But right now, we have a clean slate for this semester. It is with this sense of renewal that I am excited about the activities and initiatives that TWHE has planned for this year including the 2018 state conference in Frisco, the next round of leadership grants, regional grants to promote regional events and lastly the TWHE awards. More details about these activities are included later in this newsletter.

I hope each of you had a wonderful holiday season filled with friends, family and fun. Traditionally, New Year's resolutions are made on January 1st, but personally I feel that they can be added any time during the month of January. Hopefully, at least one of your resolutions was focused on your career and professional development. If that is true, then TWHE can help with that resolution! Getting involved with TWHE and attending the state conference is a great way to focus on yourself (personally and professionally) so that you can achieve whatever goals you set for yourself.

If you have any question about TWHE or you would like to get involved with any of the committees, please contact me at amatthew@gc.edu.



[Cissy Matthews](#),
TWHE President
Vice President of Instruction
Galveston College



TWHE Recognizes President Colette Pierce Burnette

by Nancy King Sanders, Texas A&M University-Kingsville

January 15, 2018

Dr. Colette Pierce Burnette was selected as the President and Chief Executive Officer at Huston-Tillotson University July 1, 2015. Dr. Pierce Burnette is an experienced leader in higher education with a deep commitment to student success. Dr. Pierce Burnette was a pioneer in the Computer Information Systems field as she completed a Bachelor of Science Degree in Industrial and Systems Engineering from Ohio State University at Columbus in 1980 as well as a Master of Science Degree in Administration with honors from Georgia College in Milledgeville in 1983. Her prior experience in the corporate world is an essential complement to the skills needed to serve as president of Huston-Tillotson. Before transitioning into higher education, Dr. Pierce Burnette worked as a Computer Analyst at The Washington Post, was an Operations Support Engineer at Proctor and Gamble, held the position of Director of Information Systems at Neighborhood Reinvestment Corp., and ran her own computer consulting firm, CompuMent when Personal Computers were first being developed and marketed.

However, Dr. Pierce Burnette's career did not feel purposeful after 17 years in the corporate world. So, Dr. Burnette took a leap of faith and took a position teaching Information Systems at Pierce College in Tacoma, Washington. Her leadership abilities coupled with her engineering background paved a path for her to become the Vice President for Administration and Chief Information Officer at Central State University. Additionally, her corporate and engineering background led to her being selected as the Manager of Consulting and Project Management Services at the Washington State Department of Transportation in Olympia, Washington as well as the Dean of Information Technology at Pierce College in Lakewood, Washington, eventually serving as Interim President at Pierce College in Puyallup, Washington prior to her selection as President of Huston-Tillotson.

Dr. Pierce Burnette views the role of a higher education president to uphold the mission and vision of the institution and remove barriers to student success. Therefore, fundraising is a significant part of any president's job to augment scholarships or to provide other support resources for students. Part of her philosophy stems from an African proverb that states: "We Can Go Fast Alone, But Farther Together." This philosophy is underscored with Dr. Pierce Burnette's approach to higher education where she feels that all students should have access to college to improve their quality of life. She collaborates with business and industry to garner support for people who are interested in innovation and effecting change.

Dr. Pierce Burnette was influenced to pursue an administrative position in higher education by her husband and her sister, both of whom attended Historically Black Colleges and Universities. Events at both institutions created her affinity to recognize that Education is the Great Equalizer. Higher education should provide a student with a true search for learning where they are engaged through a liberal arts education to become a whole person and be able to work within a team and develop a strong work ethic and core values. Dr. Pierce Burnette is a strong proponent of civic and community engagement as evidenced by leading a panel discussion for "No Risk, No Reward: Taking the Risk To Do What You Want With Your Career," at the 2015 Texas Conference for Women.

As one of the few women at the presidential level in higher education, Dr. Pierce Burnette has experienced challenges, although she gained early success and confidence by being in a male-dominated field of Industrial and Systems Engineering



at Ohio State University. She feels that it is healthy for women to recognize that gender could count against you but shouldn't. It is important to realize that women are caring by nature and tend to overthink situations. However, Dr. Pierce Burnette emphasizes facing your fears and taking a risk so that you are not frozen. "Set an example and take the first step." In her office she has a picture of Mary E. Branch, the first woman president of Tillotson College in 1930 (before it was combined with Huston College), whom she admires and respects for being strong-minded and paving the path for future women. Although Dr. Pierce Burnette had multiple credentials in the corporate world and higher education, she realized that she needed to complete a doctorate to move up to the level of president, prompting her to complete an Ed.D. in Higher Education Administration at the University of Pennsylvania in 2015.

To attain the rank of president at Huston-Tillotson, Dr. Pierce Burnette received guidance and support from friends and family reflecting her belief that it takes a large village to raise a child. This translates into her concept of "My Village" which encompasses: an encourager; someone with whom you can be vulnerable; someone with whom you can belly laugh; and a spiritual mentor or prayer warrior. She also received strong support from her husband, sister, mom, and her adult children, Daarel II of Washington, DC and Daana of New York, NY. Further, she has a longstanding ally currently serving as Chief of Staff (Wayne Knox) that serves as a wingman and helps to navigate tough times. She strongly believes in building a strong and committed team. Since administrators are almost always on the job, whether on campus or not, Dr. Pierce Burnette encourages women in higher education to find spaces to be yourself such as traveling out of town.

Dr. Pierce Burnette advises other women who aspire to reach the upper level of higher education administration to be true to yourself and to find institutions that marry your personal and professional goals. You need to truly believe in the mission of your institution and have passion for education and what it does for society which should be in direct parallel with your goals and ethics. Investing in education improves the quality of life and Dr. Pierce Burnette is an exemplary role model for increasing access and affordability for minority students and students of color. Locally, Dr. Pierce Burnette served as co-chair of the Mayor's Task Force on Institutional Racism and Systemic Inequities, is a member of Austin Area Research Organization (AARO) and the steering committee for My Brother's Keeper. She also sits on the board of directors of Girl Scouts of Central Texas, Leadership Austin, ICUT, NASCUMC, and the Greater Austin Area African American Chamber of Commerce. Nationally, Dr. Pierce Burnette serves on the Minority Engineering Advisory board for The Ohio State University's College of Engineering, is a member of the National Society of Black Engineers, Texnikoi, the Black Data Processing Association, and Delta Sigma Theta Sorority, Inc. She has served on numerous boards and committees including the Xenia Area Chamber of Commerce Board of Directors, Wright Patterson Air Force Base 2020 Taskforce Committee, National Association for Schools of Music Accreditation Committee, African American Male Leadership Institute Steering Committee, Ohio State University College of Engineering Advisory Committee, and Central State University's Campus Climate Committee. Her many honors include the Ohio State University Outstanding Engineering Alumnus Award, United States Army Distinguished Civilian Volunteer Service Medal Award, Thurgood Marshall Foundation Chief Information Officer of the Year Award, Dayton Business Journal Chief Fiscal Officer of the Year Award, and the National Diversity Council Glass Ceiling Award.



Career Advice from a Groundbreaking President

Article First Appeared in the Chronicle of Higher Education, January 1, 2018

By Adam Harris

Ruth J. Simmons is a trailblazer. The first black president of an Ivy League institution recently dusted off her regalia, coming out of retirement at 72 to take the top job – first temporarily, now permanently – at Prairie View A&M University, a historically black college near Houston. The hire was a landmark moment for the institution, and an unexpected move for Ms. Simmons.

But the arc of her life and career makes the position seem perfect. Originally from Houston, the youngest of 12 children of sharecroppers, she went to Dillard University, in New Orleans. "I know how important historically black colleges and universities are for kids like I was," she has said. She went on to earn a Ph.D. in Romance literature at Harvard University, and she taught French before serving in administrative roles at several institutions, including as provost at Spelman College, vice provost at Princeton University, president of Smith College, and president of Brown University.

Ms. Simmons spoke with The Chronicle about how she dealt with an affront at Princeton, why she almost turned down the presidency at Smith, and the frustrating meeting that made her want to stay at Prairie View.

How did you decide to go to Dillard?

I had not imagined going to college. I remember asking my mother once whether or not I could go, and she said something like, Yes, if the money could be found. She didn't want to disappoint me by saying no, but I knew she didn't believe it was possible.

A teacher of mine had attended Dillard, and she persuaded me that I should apply, and she appealed to them to offer me a scholarship. If she hadn't done that, I doubt very seriously that I would have gone to college. It was really a teacher who made that possible. And her choice of Dillard was very straightforward: She didn't believe it was safe for me to go to the newly desegregated universities in Texas.

Some say that recent enrollment gains at historically black colleges and universities may be due in part to students' wanting to go where they feel safe, where they feel secure and nurtured. What is your sense of that?

I wouldn't characterize it as safe and nurtured, actually. I think of it more as assessing realistically what the challenges might be in different institutions and choosing to attend one that offers specific things that they are looking for. I certainly am not trying to provide a "safe" environment for my students at Prairie View. I'm trying to goad them, I'm trying to push them. I'm trying to do a lot of things that wouldn't be called "safe."

Let's take a step back, to when you became director of the black-studies program at Princeton. Can you walk me through that?

So, here's the thing: My field is French. And the administration at Princeton comes and asks me to serve as acting director of Afro-American studies. I was greatly offended. I confronted the administration and said, "How dare you ask me to serve as acting director of Afro-American studies when you know that I know nothing about Afro-American studies? It's a clear indication to me that you don't care about the quality of the program."

It was because you were black?



Absolutely. I said I would not do it. But then they came back to me and asked if I would reconsider, and what would it take for me to direct the program. I thought about it and said, "Well, I don't know enough, but if I do take it on, I'll do it with absolute seriousness of purpose, and I will push for everything that I can to ensure that the program becomes a legitimate academic program at Princeton," because I knew what that meant.

I went in to see the dean of the faculty, and I said, "I have eight standards before I can accept the appointment. I'm going to list them all for you and see if you're prepared to support them. If you can't support all of them, then I won't do it." And so, I ran through the list, and he agreed to each one, and I shook his hand and walked out and then went to work for Afro-American studies.

Can people still do that?

One should always think deeply about what one is doing. If you think you can do something well, then you should require everything that would make it successful. Why should anyone want to do something where they can't possibly succeed? That would be an odd situation to be in. Push as hard as you can. Any smart CEO or president will know that you get good programs only when you get people who are going to push hard to make them the best programs they can be.

Let's fast-forward to when Smith approaches you for the presidency. What made you decide to accept?

Some of it was the help of a mentor of mine, Aaron Lemonick, who had been dean of the faculty at Princeton. I was very reticent about the Smith offer, and I had all but decided that I was not going to take it. He asked me to lunch, and over lunch, I gave him a series of reasons, and he told me how utterly ridiculous I was being.

What were some of your reasons?

That Princeton couldn't do without me was my biggest one. It was a sense that I'd started things there that needed to be finished. I felt walking away wouldn't be fair to Princeton. What Aaron Lemonick said to me was, "You must be crazy. Princeton has been here for over 200 years, and if you leave tomorrow, they will hardly notice that you're gone." He wasn't gentle about it. He basically skewered every weak excuse I had.

I realized that like others with my background, I was worried about failure. I had the sense that, because of the visibility of the appointment, it would be very bad if I failed, because it would be a prima facie case that somebody like me could not make the move to an elite liberal-arts college as president.

I wanted to know whether Smith fully understood the risk. I wanted them to understand that I would not be able to change who I was. I wanted to know if they could live with someone who was independent-minded and attached overtly to her roots and culture. There was some opposition on the board, but they decided they were willing to have me as president.

So, then Brown comes. What was that transition like?

Well, it was fundamentally the same thing. The Smith appointment had stunned me, the hoopla about it. The attention was relentless. And if Smith had been that way, what would becoming the first African-American president of an Ivy League university look like? If I failed, that would be 10 times worse.

You wrote a piece for The Chronicle last year about being a "first." What do you carry with you from that?

If you're representing any population group, any cultural group, any gender group, the thing about being a first is that you want to make it possible for people to come after you. A first never wants to disappoint the people who believed in that ideal, in the capacity to endorse difference.

You were also among the first to look at a university's legacy with slavery. What was that like?



The best way to put it is like I did at Brown: Universities must tell the truth. Other institutions are not tied as closely to transparency and veracity, because it's not their tradition, legacy, or expectation. To hold on to the trust of the public, and sometimes to even earn it or reclaim it, universities have to be associated with this kind of disclosure.

When they fail to do that, they become just another corrupt institution that should be challenged in every dimension of its enterprise. It does not simply pertain to slavery; it pertains to everything we do.

So, you're in retirement, and Prairie View comes and offers you the interim presidency. What makes you say yes?

Initially I thought, Yeah, not in this life. My first answer was, "Look, I'm too old, and I'm too tired." But John Sharp, the chancellor of the Texas A&M system, picked me up and drove in a dark-tinted car through the campus. They didn't want me to be seen, but they were trying to give me a sense of what the campus was like. I saw all of these students walking about. Students like the Brown students I loved so much. They were there to get an education. They were aspiring. No educators worth their salt can ever turn away from students. In the end, I just couldn't say no.

And the decision to become the permanent president?

Part of the dilemma for me was if you get the reputation for being a change agent, whatever that means, then you're supposed to change things. I was sitting in a meeting, going through a set of things that I wanted to do, and I was getting tremendous pushback on something I thought was so basic and so important for our students. And I realized that people were sitting there thinking that they just had to wait awhile, and I would be gone. If I really wanted to do anything, then I had to commit.

So, I left that very meeting, walked to my desk, picked up my phone, texted the head of the system, and asked him about removing the "interim" from my name.

Public University Women CEO's Reach Milestone in 2017

By Rissa McGuire, Executive Director, Council of Public University Presidents and Chancellors
January 18, 2018

2017 was a notable year for women CEO's in Texas public higher education. A total of 15 women now serve as the top administrator within Texas' six public university systems and four independent public universities, including two system chancellors. Texas has 38 public general academic institutions, and approximately one-third (12) of these universities are led by women. In addition, the president of Lamar State College-Port Arthur and the CEO of the Texas A&M Health Science Center are women (these institutions are members of the Texas State University System and Texas A&M University System, respectively).

Diana Natalicio, who is celebrating 30 years at the helm of the University of Texas at El Paso in 2018, referred to "the remarkable changes that have occurred since 1988, when, if I recall correctly, I was the lone—and lonely!—woman university president in Texas. I've been enormously pleased and proud to witness the increased gender, ethnic and racial diversity of Texas higher education leadership since then, but I remain ever mindful that there's still much work to be done to ensure full equity." From a new-to-Texas higher education perspective, Lesa Roe observed the opportunities for women in Texas are attractive, noting "I have a great sense of optimism interacting with such an amazing group of women and feeling the support for women in Texas, not only in higher education but in C-suites and board rooms." And, Denise Trauth, who has served on the American Council on Education's Commission on Women in Higher Education and as a TWHE presidential sponsor since 2008, summarized the achievement of 2017 by stating, "The recent gains of women in higher education leadership positions are encouraging, but we must continue to cultivate young leaders to ensure that qualified women are



rising through the ranks of university leadership positions. Women become presidents and chancellors after they have been vice presidents or deans, after they have become tenured full professors, or after they have served in other high-level positions. So, it is important to develop a pipeline and keep that pipeline full of talented women.”

This group of outstanding higher education leaders offers a unique range of “firsts” for women in Texas and the nation, including:

- **Carrie L. Byington**, M.D., is the first Mexican-American female to hold the position of dean and senior vice president for an academic medical center in the United States (Texas A&M Health Science Center);
- **Carine M. Feyten** is the first Belgian national (immigrant) to lead a university in Texas and the nation. She holds the dual title of chancellor and president with Texas Woman’s University, one of four independent universities in Texas. TWU is the largest university in the nation focused on the education of women. Since arriving at TWU, student first year retention increased 11.3%, annual giving has almost doubled, and the endowment has increased by 57%. Carine won the Chief Executive HR Champion Award from College and University Professional Association for Human Resources/CUPA-HR in 2016.
- **Renu Khator** holds the dual titles of chancellor of the University of Houston System and president of the University of Houston. She is the University of Houston System’s first woman chancellor and the first Indian immigrant to head a comprehensive research university in the United States. Interestingly, Renu and Carine were colleagues 20 years ago when both were with the University of South Florida.
- In 2017, **Diana Natalicio**, University of Texas at El Paso, was named one of *Fortune Magazine’s* Top 50 World Leaders. In 2016, she was honored with the Hispanic Heritage Award in Science, Technology, Engineering, and Math, and she was included on the 2016 *TIME* 100 list of most influential people in the world. Additionally, she was appointed by President George H.W. Bush to membership on the Advisory Commission on Educational Excellence for Hispanic Americans and by President Bill Clinton to the National Science Board, where she served two six-year terms, including three two-year terms as NSB vice-chair;
- **Ruth Simmons**, Prairie View A&M University, served as the 18th president of Brown University, the first black president of an Ivy League institution. In 2002, *Newsweek* selected her as a Ms. Woman of the Year, while in 2001, *TIME* named her as America's best college president;
- Chancellor **Lesa Roe** is the first woman to lead the University of North Texas System as chancellor. She comes to UNTS from NASA where she was acting deputy administrator—second in command. She was the first woman director of NASA Langley Research Center in its 100-year history. Her many honors include: 2017 American Institute of Aeronautics and Astronautics AIAA Fellow, the 2010 Women in Aerospace Leadership Award; the 2010 YWCA Women of Distinction in Science and Technology.
- **Denise M. Trauth** is the first woman president of Texas State University and is the first woman to become president of an institution within the Texas State University System. In her 15 years as Texas State’s president, she has transformed the university into an Emerging Research University by dramatically increasing research expenditures and doubling the number of Ph.D. programs. She also led the university in becoming a Hispanic Serving Institution. For that achievement, the government of Mexico in 2016 honored her with the Ohtli Award, the highest honor bestowed by the Mexican government to a leader outside of Mexico.



Five women members of the Council of Public University Presidents and Chancellors visited in fall, 2017. From left to right: Suzanne Shipley, Emily Cutrer, Cynthia Matson, Carine Feyten, and Lesa Roe.

Public University Women CEO's Reach Milestone in 2017

First Year	President/CEO	Institution	Prior to Joining as President/CEO	Academic Background
2017	Carrie L. Byington	Texas A&M Health Science Center	Vice Dean for Academic Affairs and Faculty Development in the School of Medicine, and Associate Vice President for Faculty and Academic Affairs at the University of Utah Health Sciences Center, University of Utah	B.S. biology, Texas A&M University; Baylor College of Medicine, M.D. Trained in pediatrics at Texas Children's Hospital and in pediatric infectious diseases, University of California, San Francisco
2013	Emily Fourmy Cutrer	Texas A&M University-Texarkana	Provost and Vice President for Academic Affairs at California State University San Marcos	The University of Texas at Austin, B.A., M.A., and Ph.D. in American Studies



2014	Carine M. Feyten	Texas Woman's University	Dean of the College of Education, Health, and Society at Miami (OH) University	B.A. in Germanic Philology; M.A. in English, Dutch, and Education, both from <i>Université Catholique de Louvain</i> ; Ph.D. in Second Language Acquisition, University of South Florida
2010	Dana G. Hoyt	Sam Houston State University	Vice President for Finance and Operations, Sam Houston State University	B.S. business-accounting; M.B.A., Texas Woman's University; Ph.D. in business at the University of Texas at Arlington
2008	Renu Khator	University of Houston/University of Houston System	Provost and Senior Vice President at the University of South Florida	Bachelor's, University of Kanpur; M.S. political science and Ph.D. in political science and public administration from Purdue University
2017	Ira K. Blake	University of Houston Clear Lake	Provost and Senior Vice President for Academic Affairs, Bloomsburg University of Pennsylvania	B.S., psychology, George Washington University; M.S., educational psychology, San Francisco State University; M.S. and Ph.D., developmental psychology from Columbia University
2015	Cynthia Teniente-Matson	Texas A&M University-San Antonio	Vice President for Administration and Chief Financial Officer (CFO) of California State University Fresno	B.A. in management, University of Alaska Fairbanks; M.B.A., University of Alaska Anchorage; Ph.D., Educational Leadership, Fresno State
1988	Diana Natalicio	University of Texas - El Paso	Vice President for Academic Affairs, University of Texas at El Paso	B.S., Spanish, St. Louis University, Fulbright Scholar in Brazil; M.S., Portuguese and Ph.D., linguistics, both with the University of Texas at Austin
2017	Kelly M. Quintanilla	Texas A&M University Corpus Christi	Provost and Vice President for Academic Affairs, Texas A&M University-Corpus Christi	B.A., University of Pittsburgh; M.A. and Ph.D. in Communication from Pennsylvania State University



2014	Betty Reynard	Lamar State College-Port Arthur	Vice President for Academic Affairs, Lamar Institute of Technology	A.A.S., dental hygiene; B.A., secondary education, and M.A., educational administration, both from Lamar University; Ph.D., higher education administration, University of Houston
2017	Lesia Roe	University of North Texas System	Former Deputy Administrator for the National Aeronautics and Space Administration (NASA)	B.S., electrical engineering, University of Florida; M.S., electrical engineering, University of Central Florida
2015	Suzanne Shipley	Midwestern State University	President, Shepherd University in Shepherdstown, West Virginia	B.A. and M.A., German, Texas Tech University; Ph.D., German, the University of Texas at Austin. A postdoctoral fellowship at Hebrew Union College resulted in translations of several previously unpublished diaries from the Holocaust
2017	Ruth Simmons	Prairie View A&M University	President, Brown University, Providence, Rhode Island	B.A., Dillard University in New Orleans. M.A. and Ph.D., Romance literature, Harvard University
2002	Denise M. Trauth	Texas State University	Provost and Vice Chancellor for Academic Affairs at the University of North Carolina at Charlotte	B.A., English, the College of Mount St. Joseph, Ohio; M.A., journalism, Ohio State University; and Ph.D. in mass communications, University of Iowa
2017	Sandra Woodley	University of Texas of the Permian Basin	Chief Executive Officer for the University of Louisiana System	B.A. and M.A. in business administration, Auburn University; Doctor of Business Administration-Management from Nova Southeastern University, Fla.



American Council on Education

Moving the Needle: Advancing Women in Higher Education Leadership



The American Council on Education's [Women's Network Executive Council](#) will lead the effort to raise national awareness of the importance of achieving parity and to suggest practices aimed at achieving the goal of equal representation of women in senior leadership positions in higher education. Last January, in collaboration with the Women's Network Executive Council, ACE launched "Moving the Needle: Advancing Women in Higher Education Leadership Initiative," a public commitment to elevate female leaders so that by 2030, half of all college and university presidents are women. ACE President Molly Corbett Broad invited college and university presidents from across the spectrum of American higher education to join her in signing the Moving the Needle pledge. [Thirty-seven Texas presidents have stepped up and made the commitment.](#) TWHE members should encourage their president to consider support of this program if not already on the list!



TWHE Institutional Representatives (IRs): Making a Difference Kristin Harper, IR Committee Chair Executive Director of Undergraduate Education, Texas A&M University

Every institution of higher education in Texas has the opportunity to designate an Institutional Representative (IR). IRs keep women administrators on each respective campus up-to-date with information from state and national organizations and create local opportunities of interest for women on campus. At this time, there are 108 IRs through the state of Texas representing two- and four-year, private and public institutions of higher education. IRs are undertaking many wonderful and creative ways to connect, empower, and support women in higher education.

The IR team is dedicated to expanding the number of institutional representatives from two-year and private institutions of higher education. Additionally, the team gathers, shares, and promotes local and regional events and activities conducted by the Institutional Representatives that support the advancement of women in higher education at their institutions and in their regions. To find out how to connect with your institution's IR or to get involved as an IR, contact [Kristin Harper](#).

Members of the IR Committee Include:

Emily Klement, North Central Texas College
Molly Woods, University of Houston-Downtown (Retired)
Nancy KingSanders, Texas A&M University-Kingsville
Kristin Croyle, University of Texas, RGV
Paula Kenny-Wallace, Del Mar College
Christy Crutsinger, University of North Texas



TWHE Regional Initiative Grants

The TWHE Board of Directors has approved offering regional initiative grants to motivate colleges and schools to organize regional events focused on topics related to the success, support or promotion of women in higher education. TWHE will award grants up to \$500 for regional initiatives such as meetings, networking events and speakers that are supportive of at least one of the TWHE strategic priorities. The application process and eligibility requirements are available at the Events Tab on the TWHE Web site (www.TWHE.org).

Am I a member of TWHE?

The clear answer is yes! By virtue of expressing your interest in TWHE, through participating in the annual conference or providing us with your email address, you are considered a member. TWHE does not charge membership dues. The organization is supported through the successful operation of the annual conference and the sponsorships and donations received in conjunction with the conference. If you have any question about TWHE or you would like to get involved with any of the committees, please contact [Cissy Matthews](#), Vice President of Instruction, Galveston College.

Check out TWHE Listserv

For the latest news and information on TWHE and other topics related to women's leadership, sign up for the TWHE listserv by emailing twheconnect@gmail.com.

“Like” Us on Facebook

Join the TWHE community online by liking our Facebook page:
<https://www.facebook.com/TexasWomenInHigherEducation>

TWHE Newsletter

If you have an article or suggestion that you would like to submit to the TWHE Newsletter, please contact our TWHE Newsletter Coordinator, Nancy KingSanders at nancy.kingsanders@tamuk.edu

*TWHE is the American Council on Education (ACE)
Women's Network State Organization for Texas*

**ACE WOMEN'S
Network™**